Yearly Status Report - 2017-2018

Part A	

Data of the Institution

1. Name of the Institution	**SWAMI SAHJANAND COLLEGE**
Name of the head of the Institution	**DR. SUDHIR KUMAR MISHRA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**061142290100**
Mobile no.	**9771575743**
Registered Email	**collegeswamisahjanand@gmail.com**
Alternate Email	**innovationskmishra@gmail.com**
Address	**Jehanabad**
City/Town	**Jehanabad**
State/UT	**Bihar**
Pincode	**804408**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Vinod Kumar Roy**
Phone no/Alternate Phone no.	**061142290100**
Mobile no.	**7000189501**
Registered Email	**royvinodkumar@gmail.com**
Alternate Email	**collegeswamisahjanand@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sscollegejehanabad.org/AQAR/AQAR201617.pdf

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.24**	**2015**	**03-Mar-2015**	**02-Mar-2020**

6. Date of Establishment of IQAC	**30-Aug-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
ICT Facilities improved.	**20-Mar-2018 10**	**50**
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0

View File

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? ICT Facilities improved. To Add New Sports Facilities.

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
? ICT Facilities improved.	Installed Implemented.
View File	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No

17. Does the Institution have Management Information System ?	No

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> The curriculum delivery is ensured through the following mechanism: 1.The academic calendar is prepared at the beginning of the academic session which captures the important dates like start and end of the session, internal examination, lab tests,etc. 2.The faculty members are required to prepare a comprehensive course pack consisting of lecture plan. 3.The students are continuously assessed and evaluated through assignments, tutorial sheets, classroom performance and internal assessment exams. The tests andassignments are mapped with the course outcomes. 4.The course level attainment levels and program outcome attainment levels are monitored annually for continuous improvement

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	30/06/2018	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	30/06/2018
	View File	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Nil	30/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	30/06/2018	Nill
	View File	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field

		Projects / Internships
BA	Nil	Nill
	View File	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback is shared with the teachers in a constructive manner so that further improvements can be achieved in the teaching process. Further, teacher feedback is solicited by the Director/Director Academics in his monthly meetings with the class representatives

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	ECONOMICS	420	163	163
BA	SOCIOLOGY	420	52	52
BA	ENGLISH	420	87	87
BA	GEOGRAPHY	420	339	339
BA	PSYCHOLOGY	420	201	201
BSc	ZOOLOGY	420	121	121
BSc	BOTANY	420	28	28
BSc	MATHEMATICS	420	374	374
BSc	CHEMISTRY	420	288	288
BSc	PHYSICS	427	450	427
		View File		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2874	427	31	Nill	31

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
31	15	8	8	6	Nill
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives: - To increase the teacher-student contact hours - To identify and address the problems faced by slow learners and first generation learners - To encourage advanced learners - To decrease the student drop-out rates - To prepare students for the competitive world Every year, departments individually organize orientation sessions on the class commencement day for students of first Part and explain the designing and implementation of the mentoring system of the department. Departmental teachers. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc are initially collected by the department through the student database format provided by the IQAC, collected at the time of admission for a new session. Departmental teachers maintain interaction with students through individual meetings, social networking sites and interaction boards of learning management system. Teachers discuss with parents during interactive program and try to identify the problems faced by students and related issues. Teachers suggest students to provide the list of difficult questions and problems faced by them while preparing for competitive examinations and then provide solutions to them. The biggest challenge of the mentoring system is to decrease the drop-out rates of the college due to shifting of students from general courses to technical and medical courses at the beginning of each academic session. College has planned to introduce a mentoring guideline for all departments from the next academic session to address this problem.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3301	31	1:106

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
51	31	20	Nill	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Assistant Professor	Nil
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	2018	17/12/2018	15/02/2019

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Datesof internal examinations are known to all the stake holders at the commencement of the semester. Setting of papers for internal tests are managed by faculty who also moderates the papers if required, publishes examination schedule, nominates supervisory stafffrom other departments and provisions exams halls in such a way that tests are conducted in a fair manner.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared well before commencement of a course and contains the following details for the complete semester:1 Date of commencement of a semester. 2 Date sheet for conduct of 1stand 2ndsessional tests. 3 Dates for conduct of practical tests. 4 Dates for display of marks obtained by students in 1stand 2ndsessional tests. 5 Dates for displaying attendance status of students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://sscollegejehanabad.org/pages.php?Url=program-outcomes

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSC	BSc	PHYSICS	196	91	46.4
BSC	BSc	CHEMISTRY	98	89	91
BSC	BSc	MATHEMATICS	98	79	80
BSC	BSc	BOTANY	6	6	100
BSC	BSc	ZOOLOGY	29	29	100

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://sscollegejehanabad.org/pages.php?Url=student--satisfaction-survey

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received

		agency	sanctioned	during the year
Major Projects	**0**	**0**	**0**	**0**
Minor Projects	**0**	**0**	**0**	**0**
Interdiscipli nary Projects	**0**	**0**	**0**	**0**
Industry sponsored Projects	**0**	**0**	**0**	**0**
Projects sponsored by the University	**0**	**0**	**0**	**0**

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	**0**	**30/06/2018**

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	**Nil**	**Nil**	**30/06/2018**	**Nil**

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	**Nil**	**Nil**	**Nil**	**Nil**	**30/06/2018**

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	**0**	**0**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	**Nill**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	**Nil**	**Nill**	**0**

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	Nill

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2018	0	Nil	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	Nill	Nill	0

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	3	Nill	Nill
Presented papers	Nill	3	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nill	Nill

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Educationlist Award	Registered under Gov. of India	Registered under Gov. of India	50
Outstanding Research	Registered under Gov. of India	Registered under Gov. of India	60

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Cleanliness	Univeristy Lavel	Cleanliness	7	65
View File					

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0
View File				

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	01/07/2017	30/06/2018	0
View File						

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	30/06/2018	Nil	Nill
View File				

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
35	20

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation

software	or patially)		
Calis	**Fully**	**4.3**	**2017**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**32000**	**3350575**	**Nill**	**Nill**	**32000**	**3350575**

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	**Nil**	**Nil**	**30/06/2018**

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**100**	**60**	**10**	**5**	**10**	**5**	**10**	**0**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**100**	**60**	**10**	**5**	**10**	**5**	**10**	**0**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
18	**1208570**	**17**	**791430**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

the physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the college.The maintenance of these facilities is done as per the following : 1. Regular

administrative check of systems after every 15 days 2. All systems are updated with antivirus software package Microsoft Security Essentials. 3. Each lab is managed and monitored on daily basis by the designated Lab Assistants.

http://sscollegejehanabad.org

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	None	0	0
Financial Support from Other Sources			
a) National	Diff. Protshahan scheme under state govt. for boys and girls	500	2392085
b)International	None	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	30/06/2018	Nill	0
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Nil	Nill	Nill	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

Nil	Nill	Nill	Nill	Nill	Nill

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	Nill	0	0	0	0

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter college kabaddi Tournament	Unversity	20
National Foundation Day	UIniversity	25
Tarang	University	3
Eklavya Athletics Tournament	Univeristy	2
Cricket	university	20
Athletic Championship	university	4

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	Nill	Nill	Nill	Nill

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute does not have a Student Council in existence. However, there are 15 committees in the college which look after various academic and nonacademic aspects headed by faculty and in some cases have student members as well. These committees focus their attention on one specific process/functional area of the college, plan activities and ensure its implementation. They keep meeting periodically and take suitable decisions for effective implementation. List of the committees are given below: 1. Planning and Academic Affairs 2.Research, Project Development Publications 3.Quality Assurance 4. Internal Assessment 5. Disciplinary 6.Professional Development Training

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

There is no any Registered Alumni Association.

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

200000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Yes, the college has always promoted decentralization and participative management as a form of democratic governance as it believes it would result in creating an ambience favorable for overall growth of the institute. This is achieved by encouraging faculty, staff and students to contribute through participation at various levels and forums such as: 1. The Planning and Academic Affairs committee formulates all execution related and operational plans for the institution. This committee comprises all Heads of Departments besides the leadership team and senior faculty members. 2. Fifteen Committees overseeing different operational aspects of the institute functioning are the best example of participative management in action. At any given point in time almost 90 of the faculty and support staff is involved in at least one committee. These committees define their own plans and are completely responsible for executing them.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	1.The teaching pedagogy is aligned with outcomebased education model 2.100 percent classrooms and labs are equipped with IT infrastructure to enable ICT based teaching 3.classroom is being effectively implemented across entire organization by 100 faculty members. The platform is used to disseminate valuable information like, eclass notes, Web Links
Library, ICT and Physical Infrastructure / Instrumentation	The library is open beyond working hours to provide enhanced access to students and faculty. Wifi facility is available throughout the campus About

	30 of the classes utilize projectors for delivering digital content to the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	ERP

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	Nill

View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Popular Guest Lectures	Institutional Level Accounting general office awareness program	22/06/2018	23/06/2018	15	35

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nill	01/06/2017	30/06/2018	0

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

P.F/G.I.C./W.F.	P.F/G.I.C./W.F.	Free studentship Poor Boy's Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute has made the necessary provisions in the books of accounts towards efficient use of available funds for each academic year. The college has a well formulated financial policy which ensures effective and optimal utilization of finances for academic, administrative and development purposes. Towards this end, every year, the budget is prepared centrally well in advance after taking into consideration the requirements of every department coupled with the strategic objectives of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0

View File

6.4.3 – Total corpus fund generated

0000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	S.K. Vats	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

In periodically organized meets parents and teachers exchange their ideas and suggestions. Feedback are used to support the teaching learning process.

6.5.3 – Development programmes for support staff (at least three)

1.Support staff is encouraged and sponsored to pursue higher education. 2.Regular orientation programmes/technical workshops are organized for the technical support staff to upgrade their skills. 3.Awareness talk on health and hygiene.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

ICT Techniques should be increased in teaching learning process.Post accreditation initiative: All departments have been provided new computers and printers to increase the use of ICT enabled teaching and learning. Computeraided methods are now used by majority of the departments to deliver lectures. Construction of four new smart classrooms (Department of Chemistry, Physics, Botany and Zoology) has been completed and teaching-learning process has started in these two smart classrooms. Proposal for improvement of wash room facilities for students has been sent by the college to the state government.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	

		Yes
b)Participation in NIRF		No
c)ISO certification		No
d)NBA or any other quality audit		No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	**Students to aware about the internal assesment system**	**15/06/2018**	**15/06/2018**	**18/06/2018**	**15**
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
yoga Day	**21/06/2018**	**21/06/2018**	**30**	**150**
Literacy day	**08/09/2018**	**08/09/2018**	**50**	**250**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
30 of Power requirement met by the renewable energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	**Yes**	**15**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	**Nill**	**Nill**	**30/06/2018**	**Nill**	**Nil**	**Nil**	**Nill**
[View File](#)							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College provided to	**30/11/2018**	**Learning Resources**

| each student at the time of admission containing | | | |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	01/07/2017	30/06/2018	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Innovative Energy Saving Method so Incandescent lamps have been replaced with CFLs and LED lamps thus saving hundreds of kilowatts of electric energy. Even LCD monitors of computer systems have been replaced with LED monitors.o Air conditioners with ratings of 3star and above are used which save a lot of electricity.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Goal: To enhance quality, performance and achievement levels of all stakeholders and institutionalize a culture of highperformance in the institution.The Context: Using ICT to enhance governance and improve institutional performance. Goal: To create a culture of promoting quality research.The Context: Research is an integral component of higher technical education butproducing quality research output remains a challenge.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://sscollegejehanabad.org

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1.S S College Jehanabvad is NAAC accredited College in jehanabad District. 2. The admission in this college through Magadh Univeristy. 3. The institution has a coeducation system up to under graduate levelin this economically backward but politically very conscious region. The share of girl student is almost 50. In spite of that we have never faced any disturbance as against the prevailing uneasyatmosphere in other campuses

Provide the weblink of the institution

http://sscollegejehanabad.org/

8.Future Plans of Actions for Next Academic Year

1. ICT Facilities improved. 2.To Add New Sports Facilities. 3. Digitization Admission/Office Process. 4. Gardening in Campus. 5. Worked on RUSA Proposal for acceptation